

Strangers in a Strange Land: The Impact of Foreign Workers in Japan

Hello. We are Lauren Torres and Chelsea Yamada of California State University Monterey Bay. Our graduation research project (Capstone) is entitled "Strangers in a Strange Land: Japanese Perspectives on the Impact of Foreign Worker. This survey is intended to discover the perspectives on foreign workers in Japan from people who have received compulsory education (elementary and middle school) in Japan, regardless of citizenship. If you have not received compulsory education in Japan please exit here. This survey is anonymous. Thank you very much for your time.

1. What is your gender?

Mark only one oval.

Female

Male

Other: _____

2. What is your age range?

Mark only one oval.

Age 18-30

Age 31-50

Age 51+

3. What is your citizenship?

Mark only one oval.

Japan

Other: _____

4. Are you the child of a foreign worker?

Mark only one oval.

Yes

No

5. What kind of area do you live in NOW?

Mark only one oval.

Highly populated urban city where I do see foreigners often

Highly populated urban city where I do not see foreigners often

Suburban area where I see foreigners often

Suburban area where I do not see foreigners often

Countryside where I see foreigners often

Countryside where I do not see foreigners often

Skip to question 6

Main Survey Questions

Research Question #1: To what extent do Japanese people accept or reject foreign workers in Japan?

6. 1. Who are the foreigners around you?

Check all that apply.

- Family Member
 Friend
 Classmate
 Coworker
 Local Store Clerk
 Neighbor/Community Member

Other: _____

7. 2. How much do you think Japan currently needs foreign labor?

Mark only one oval.

- Definitely needs
 Needs
 Somewhat needs
 Somewhat doesn't need
 Doesn't need
 Doesn't need at all

8. 3. How much do you believe foreign workers impact the current economy?

Mark only one oval.

- Large Positive impact
 Positive impact
 No impact
 Negative impact
 Large negative impact

9. 4. In your opinion, what level of skill should foreign workers have in order to work in Japan? Check all that apply:

Check all that apply.

- Highly skilled (e.g. Attorney, University Professor, Doctor)
- Skilled (e.g. Accounting, nursing, Machine technician)
- Semiskilled (e.g. Factory worker, farm worker, kitchen staff)
- Unskilled (e.g. Store clerk, server, janitorial)
- No foreign labor needed
- Unsure

10. 5. In your opinion, what industries need foreign labor in Japan? Check all that apply:

Check all that apply.

- Medical (e.g. nurse, medical assistant, elderly caregiver)
- Technology and Engineering (e.g. automobile manufacturer, programmer, mechanical engineer)
- Agriculture and Forestry (e.g. Farmer, Landscaper, Food scientist)
- Construction (e.g. Carpenter, Plumber, Electrician)
- Education (e.g. Language instructor, Researcher, Preschool teacher)
- Trade and Business (e.g. Marketing specialist, Interpreter, Accountant)
- Service and Hospitality (e.g. Server, janitorial, driver)
- Artists and Entertainers (e.g. professional athletes, singer, musician)
- No foreign labor needed
- Unsure

11. 6. In what ways do foreign workers change the community? Check all that apply:

Check all that apply.

- Provide more food options(e.g. restaurants, import stores)
- Encourage multicultural and multilingual acceptance (e.g. opportunity to speak with foreigners, events with foreigners)
- Provide workers for understaffed industries (e.g. nurses, lower-skilled jobs)
- Take away jobs from Japanese people
- Increase crime (e.g. fraud, larceny, drugs)
- Make the community unsafe (e.g. gangs, prostitution, gambling)
- Cause disturbance (e.g. improper trash disposal, loud sounds, unusual smells)

Other: _____

12. 7. What source of information MOST reflects your opinion on foreign workers?

Mark only one oval.

- Personal experience with foreigners
- Opinions expressed by government official
- Political newsletters
- TV news report
- Newspaper articles
- Magazine articles
- Social media (e.g. Twitter, Instagram, Line)
- School Education
- Other: _____

Research Question #2 What are Japanese people's understanding of the education of foreign workers' children in Japan?

13. 1. What kind of area did you live in up until high school?

Mark only one oval.

- Highly populated urban city where I did see foreigners often
- Highly populated urban city where I did not see foreigners often
- Suburban area where I did see foreigners often
- Suburban area where I did not see foreigners often
- Countryside where I did see foreigners often
- Countryside where I did not see foreigners often

14. 2. How often did you had children of foreign workers in your classes?

Mark only one oval per row.

	Always	Sometimes	Rarely	Never
Elementary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. 3. What kind of accommodations for foreign children were available at your schools? Check all that apply:

Check all that apply.

- Teachers who spoke different languages
- Separate classrooms for non-native Japanese speakers (e.g. Everyday classes completely separate from Japanese students)
- Supplementary classes (e.g. foreign students who are in mainstream classes also meet for extra help with supporter)
- The only support available is with a teacher outside of the classroom (e.g. lunchtime, after school)
- Additional support teacher in classroom with foreign student (e.g. teacher's aide)
- Multilingual signs
- No support was provided
- I am not aware if any support was provided

16. 4. If you have seen any of the previous accommodations, how effective do you think they are in helping foreign workers' children?

Mark only one oval.

- Very effective
- Effective
- Not effective
- Not effective at all
- If you chose "No support was provided" or "I am not aware if any support was provided" please check here

5. Finish the sentence by checking all that apply to you:

17. Taking classes with foreigners...

Check all that apply.

- enhances my learning environment
- enhances cross-cultural communication
- gives me opportunity to become friends with foreigners
- helps me with foreign language study
- is distracting and takes away from my class time
- is frustrating
- Is unfair because they receive more attention
- has no effect on me
- I haven't taken classes with foreigners

18. 6. In your opinion, what are the top three institutions that hold the most responsibility to educate the children of foreign workers?

Mark only one oval per row.

	# 1	#2	#3
Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-government organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local board of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. 7. What kind of support for foreign workers and their children was available in your community? Check all that apply:

Check all that apply.

- International schools
- Japanese language classes
- Japanese culture classes
- Foreign language speaking employees (e.g. Police, city hall officials)
- Information available in multiple languages (e.g. Help desk, pamphlets, city guidebook, city website)
- Multilingual signs
- No support was provided
- I am not aware of any support was provided

Other: _____

20. 8. Please choose all the occurrences that apply to children of foreign workers at school.

Check all that apply.

- Falling behind
- Truancy
- Teacher and parent miscommunications (language barrier)
- Dropping out of school
- Graduating later
- I am not aware

Other: _____

- 21. If you have any comments or opinions regarding this topic (foreign workers and the education of their children), please feel free to write them below. (optional short answer)

Skip to section 3 (Thank you for taking the time to complete this survey.)

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